Emily Hayflick

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Education

2020	Cornell University , Ithaca, NY PhD student in Anthropology
2018 - 2020	Bard Graduate Center , New York MA in Decorative Arts, Design History, Material Culture Qualifying Paper – The Crafting of Skins and Laws: Legislative Rhetoric, Handicraft Production, and Indigenous Alaskan Identity
2011 – 2015	Barnard College , Columbia University, New York BA in Anthropology/Archaeology, <i>magna cum laude</i> Phi Beta Kappa, Barnard College, Columbia University Chapter Thesis - Layered Markings: The Creation of Place at Northern New Mexico Hot Springs
2013 - 2014	University College London, London, UK Junior Year Abroad 2013-2014

Grants and Awards

2021	Cornell Council for the Arts Project Grant - Exhibition, Cornell University
2020 - 2021	Sage Fellowship, Cornell University
2020	Clive Wainwright Thesis Award, Bard Graduate Center
2019 - 2020	Windgate Fellowship in Craft, Bard Graduate Center
2018 - 2020	Bard Graduate Center Fellowship
2018 - 2020	Bard Graduate Center Scholarship
2014	Tow Fellowship for Archaeological Fieldwork, Barnard College
2014	Seven College Conference Travel/Research Award
2011 - 2014	Dean's List, Barnard College
2012	Robert Stigler Fund for Archaeological Fieldwork, Columbia University

Peer Reviewed Publications

2022

Xepoleas, Lynda M. and **Emily Hayflick**. "Curating Costumes from Many Lands: Addressing the Colonial Gaze in University Dress Collections through Digital Fashion Curation." *Critical Studies in Fashion and Beauty*.

Teaching Experience

2021-2022

- Cornell, NY, Teaching Assistant
- ANTHR1200/ARKEO1200: Ancient Peoples and Places with John Henderson
- ANTHR2400: Cultural Diversity and Contemporary Issues with Magnus Fiskesjö

Employment and Internships

2018 - 2020	 Bard Graduate Center, NY, Faculty Assistant Assisted Dr. Aaron Glass on course and manuscript preparations Completed research for the exhibition "The Story Box: Franz Boas, George Hunt and the Making of Anthropology," which Dr. Glass co-curated for the BGC Gallery. Worked on development and implementation of the exhibition website
2018 - 2020	 Bard Graduate Center, NY, Exhibitions Assistant Completed exhibition planning and preparation assignments including database work, checklist compilation, and object documentation Copyedited texts for BGC website, exhibitions, and catalog essay entries
2018 - 2020	 Bard Graduate Center Gallery, NY, Gallery Attendant Took admissions, sold books and gifts, and assisted gallery visitors
Summer 2019	 Bard Graduate Center, NY, Academic Programs Assistant Assisted the BGC's Academic Programs department with admissions related projects, as well as prepared and worked orientation events for new students
Summer 2019	 National Museum of Natural History, DC, Summer Institute in Museum Anthropology Participated in a four-week training program for museum anthropology Researched and presented on a collection of patchwork fur souvenir objects from Alaska
2016 - 2018	 The Field Museum, IL, Repatriation Specialist Worked with collections, including photographing, documenting, and inventorying objects and human remains Coordinated and supervised interns, volunteers, and part time staff Researched, wrote, and presented repatriation reports and recommendations Coordinated repatriation consultations and led tours of collections and exhibitions Consulted with descendant community members on care and curation of objects and human remains, including collaborative digital database projects Co-managed NAGPRA repatriation and consultation grants
2016	 New York Historical Society, NY, Visitor Services Associate Provided customer service for museum admissions, membership, and public programs
2011 - 2016	 CK-12, CA, Content Assistant Assisted science editor with content related projects, including creating syllabi, conducting research, creating material for meetings with potential partners, and editing content to organizational standards
2016	 American Museum of Natural History, NY, North American Archaeology Lab Intern Catalogued, inventoried, sorted, handled, and organized artifacts in preparation for a collections move of material excavated from St. Catherines Island

2015	 National Museum of the American Indian, Washington DC, Repatriation Intern Created an inventory of associated and unassociated funerary objects using archival materials, collections, and academic sources Authored a report to summarize my findings for the repatriation staff
2013	 American Museum of Natural History, NY, Public Programs Intern Assisted with researching, organizing, setting up, and working public programs Received, catalogued, and screened submissions for the Margaret Mead Film Festival
2012 - 2013	 Barnard College, NY, Greenhouse Associate Specialized in care of cacti and succulent collection and led educational tours of greenhouse

Conference Presentations and Posters

2020	The Crafting of Skins and Laws: Legislative Rhetoric, Handicraft Production, and Indigenous Alaskan Identity (Paper) Bard Graduate Center Qualifying Paper Symposium
2019	Stitching Alternative Histories: How Tourist Objects in Museum Collections Reflect Craft and Womanhood (Paper) Summer Institute in Museum Anthropology Symposium in Washington, DC
2018	<i>Collaborative Curation of Human Remains: a Field Museum and IMLS National Leadership Program</i> (Presenter with Dr. Helen Robbins, Dr. Stacy Drake, Jamie Kelly, Jamie Lewis, and Patience Baach) Association of Midwest Museums and Illinois Association of Museums Annual Conference in Chicago, IL
2018	Collaborative Curation of Human Remains - a Field Museum and IMLS National Leadership Project (Paper) Emily Hayflick, Dr. Helen Robbins, and Patience Baach. Canadian Archaeological Association Annual Meeting in Winnipeg, Manitoba
2018	Inscribing and Reinscribing Place: The Persistence of Hot Spring Sites in the Northern New Mexico Landscape (Paper) Society for American Archaeology Annual Meeting in Washington, DC
2017	Burdens and Boundaries: Exchanging Information within Settler Colonial Knowledge Systems (Paper) Theoretical Archaeology Group in Toronto, Ontario
2015	Markings at Northern New Mexico Hot Springs (Poster) Archaeological Society of New Mexico Annual Meeting in Taos, NM
2015	Emerging Waters: Hot Springs and the Persistence of Place in Northern New Mexico (Paper) Theoretical Archaeology Group in New York, NY

Chapters in Edited Volumes

2020	Hayflick, Emily and Helen Robbins. "Towards a 21st Century Model for the
	Collaborative Care and Curation of Human Remains." In Learning from the
	Ancestors: Collaboration and Community Engagement in the Care and Study of Ancestral

Human Remains, edited by Chelsea Meloche, Laure Spake, and Katherine Nichols. Routledge Press.

Exhibition Curation

2021

Hayflick, Emily and Lynda Xepoleas (co-curators). Engaging Communities, Empowering Students: Fostering Cross-Cultural Connections through Dress, 1936-1958. October 15, 2021 – January 30, 2022. College of Human Ecology Cornell University, Ithaca, NY.

Archaeological Field Work

Summers 2012 – 15 The Gorge Project, New Mexico, Director: Dr. Severin Fowles

- Completed survey and mapping (GPS and total station) of sites in the Rio Grande Gorge during two field seasons (one month each)
- Excavated a Spanish colonial plaza and midden site, including profile and plan drawings and artifact identification during two field seasons (one month each)

Volunteer Activities

2019 - 2022	Committee on Repatriation Member, Society for American Archaeology
2014 - 2016	American Museum of Natural History, Public Program Volunteer
2013	Columbia University Archaeology Circle, Publicity Chair
2012 - 2013	Columbia University Archaeology Laboratory

Chapters in Museum Publication

2019 Robbins, Helen and Emily Hayflick. "Building the American Indian Collections." In 125 Moments in the Natural History of the Field Museum.